Forthcoming Articles – RESLA 39.1 (2026)

María Orcasitas-Vicandi, Oihana Leonet
Translanguaging pedagogies in an ESP context – Exploring trilingual students' metalinguistic awareness
Universidad del País Vasco / Euskal Herriko Unibertsitatea

Clara Ureña Tormo, Pilar Valero Fernández
La traducción pedagógica en la enseñanza-aprendizaje de ELE: análisis de su presencia en los manuales y estudio desde la perspectiva del profesorado
Universitat Politècnica de València

Mercedes Pérez Serrano, Pablo Robles-García, Claudia H. Sánchez-Gutiérrez
"El léxico son las piernas que permiten que todo funcione". Cognición docente en torno a la enseñanza del léxico en ELE
Universidad Complutense de Madrid

Natàlia Server Benetó
Una aproximación a la variación del floor transfer offset en español: conversación y tertulia
Ohio State University

Xiangdong Li
Teaching interpreting theory through snowballing. Graduate students' perceptions and its effect on competence, motivation, and attitude towards theory
Xi'an International Studies University

Huiyu Zhang, Jinru Xiong, Yuanhong Wei
Semiotic Resources and Issue Framing: Multimodal Discourse Analysis of Theresa May's Inaugural and Resignation Speeches
TP-Link Corporation Limited, Chengdu, PR China

M.ª Begoña Gómez-Devís, Cristina V. Herranz-Llácer
Léxico disponible en Educación y Nuevas Tecnologías: TIC de futuros docentes de educación primaria. Incidencia de la formación inicial
Universitat de València

José Amenós-Pons, Aoife Ahern, Pedro Guijarro-Fuentes
On L1 transfer in closely related language learning: conjectural future in L2 Spanish by French and Italian speakers
Universidad Complutense de Madrid

Nausica Marcos Miguel
Integrating Vocabulary Goals in University Level, Spanish L2 Content-based Courses: Flashcards for Learning Frequent Words
Universiteit Gent

Zahra Alimorad, Mitra Behrouzi
Positioning constructed through employing engagement resources in

examiners' comments on applied linguistics theses
Shiraz University, Shiraz, Iran

Josaphat Enrique Guillén Escamilla
Hacia una caracterización de de plano como marcador del discurso. Un estudio en datos del español de la Ciudad de México
Universidad Nacional Autónoma de México

Martin Testa, Sara Zakrzewska
A comparative analysis of the use of forms of address by Spanish and Polish university students
University of Warsaw

Danijela Djordjević, Tijana Veinović Pavlović, Zoran Pavlović
Learners' Awareness of Hedges and Boosters in Academic Discourse: A Study on Serbian Agriculture Students
University of Belgrade – Faculty of Agriculture

Raúl Azpilicueta-Martínez, Martin Majercik
Grammatical complexity and lexical diversity in official oral examinations at B2 of the CEFR: the case of FCE and Official Language Schools in Spain
Public University of Navarra (i-Communitas Research Institute)

Zhishuo Ding, Laura Santamaría
Identity in Fiction Translation. A Pragmatic Approach to Linguistic Culture
Nanjing Normal University

Richard Clouet, Jane Woodin
Designing a Model of ICC Development for Translation-Oriented Language Education: Preparing Trainee Translators to Become Intercultural Mediators

Forthcoming Reviews – RESLA 39.1 (2026)

Ignasi Navarro i Ferrando
Book review: Romano, M. (Ed.). (2024). Metaphor in socio-political contexts. De Gruyter Mouton.
Universitat Jaume I

Injung Wi
Book review: Muñoz, C., & Miralpeix, I. (Eds.). (2024). Audiovisual input and second language Learning. John Benjamins.
University of Western Ontario

Li Xin
Book review: Bassnett, S., & Johnston, D. (Eds.). (2025). Debates in translation studies. Routledge.
Shanghai International Studies University